

The Journey School Annual Report

2019 - 2020



School Personnel

Michelle Cambrice,
Director

Shannon Gostchock,
Executive Assistant

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Director's Perspective

I am pleased to present to you The Journey School's first Annual Report. This report covers the activities and achievements from August 2019 through June 2020.

The Journey School opened its doors for the first time on Tuesday, September 3, 2019 and welcomed students in grades kindergarten – 6th. Our theme for the school year was **“Choose Your Journey.”**

Every morning the students gathered for breakfast in the cafeteria/gym. Breakfast and lunch times were special because those were the times each day that all students were together at the same time and in the same place.

Our school community grew together by hosting monthly events and celebrations such as:

- The Back to School Picnic which included school supplies and a backpack giveaway
- Grandparents' and Special Relatives' Day
- The Journey School Marathon
- International Dinner
- Community Dinners

The students attended the following field trips:

- Pumpkin Patch & Apple Orchard
- Minnesota's Children's Museum
- Feed My Starving Children
- Plays and musicals
- River Rendezvous

It was amazing to see our students grow daily in and out of the classroom. The year was filled with academic success. Although we did not have our scheduled Science and Fine Arts because of COVID-19, the students completed and were judged on their projects for the fair. Due to COVID-19, the school year ended with distance learning for all.



Our Mission

To provide all students with the values, skills, and knowledge needed to embark on their life-long journey to success.”



Michelle Cambrice
Director

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School Profile

Enrollment

	9/3	9/4	10/10	11/13	12/12	1/23	2/27	3/27	4/23	5/28	6/9
Kindergarten	6	6	6	8	10	10	11	11	11	11	11
1 st	3	3	3	3	3	3	4	4	4	4	4
2 nd	3	3	3	4	4	5	5	5	5	5	5
3 rd	2	3	3	4	4	4	6	6	6	6	6
4 th	9	9	9	8	8	8	11	11	11	11	11
5 th	5	5	6	6	6	7	7	7	7	7	7
6 th	8	7	9	9	9	10	10	11	11	11	11
TOTAL	36	36	39	42	44	47	54	55	55	55	55

Governance and Management

The Journey School (TJS) is governed by the Board of Directors/School Board. TJS authorizer is Innovative Quality Schools. TJS is managed by the Director, Michelle Cambrice.

School Staff

- Director
- Executive Assistant
- 4 Full Time Teachers
- 1 Full Time Special Education Teacher
- 1 Full Time Teachers' Assistant
- 1 Breakfast & Lunch Cook
- The Journey School's technology needs are supported by an independent contractor
- The Journey School contracted for foreign language classes

Did you know...

The Journey School is one of the first charter schools in Minnesota to cook and serve its own breakfast and lunches onsite in the first year of operation!

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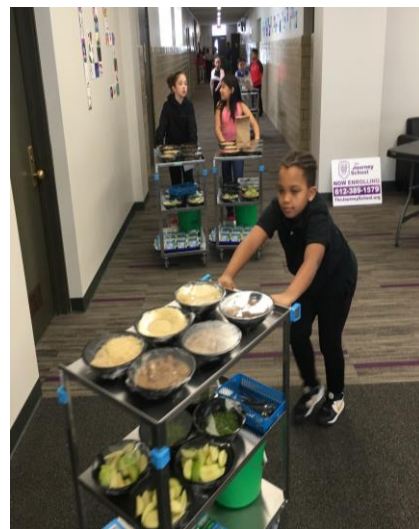
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Mission Statement

Mission: “To provide all students with the values, skills and knowledge needed to embark on a life-long journey to success.” This is what The Journey School will do every day for all the children. In the long-term we want to be known as a school where: **“All students love to learn, have access to a high-quality, individualized, technology embedded, standards-based curriculum with clearly defined and measurable expectations; presented by highly effective teachers and leaders in a safe, structured, creative and nurturing learning environment that includes parent and community engagement. Students are empowered to be productive and contributing individuals in their school, local community, and the global society.”**

Philosophy

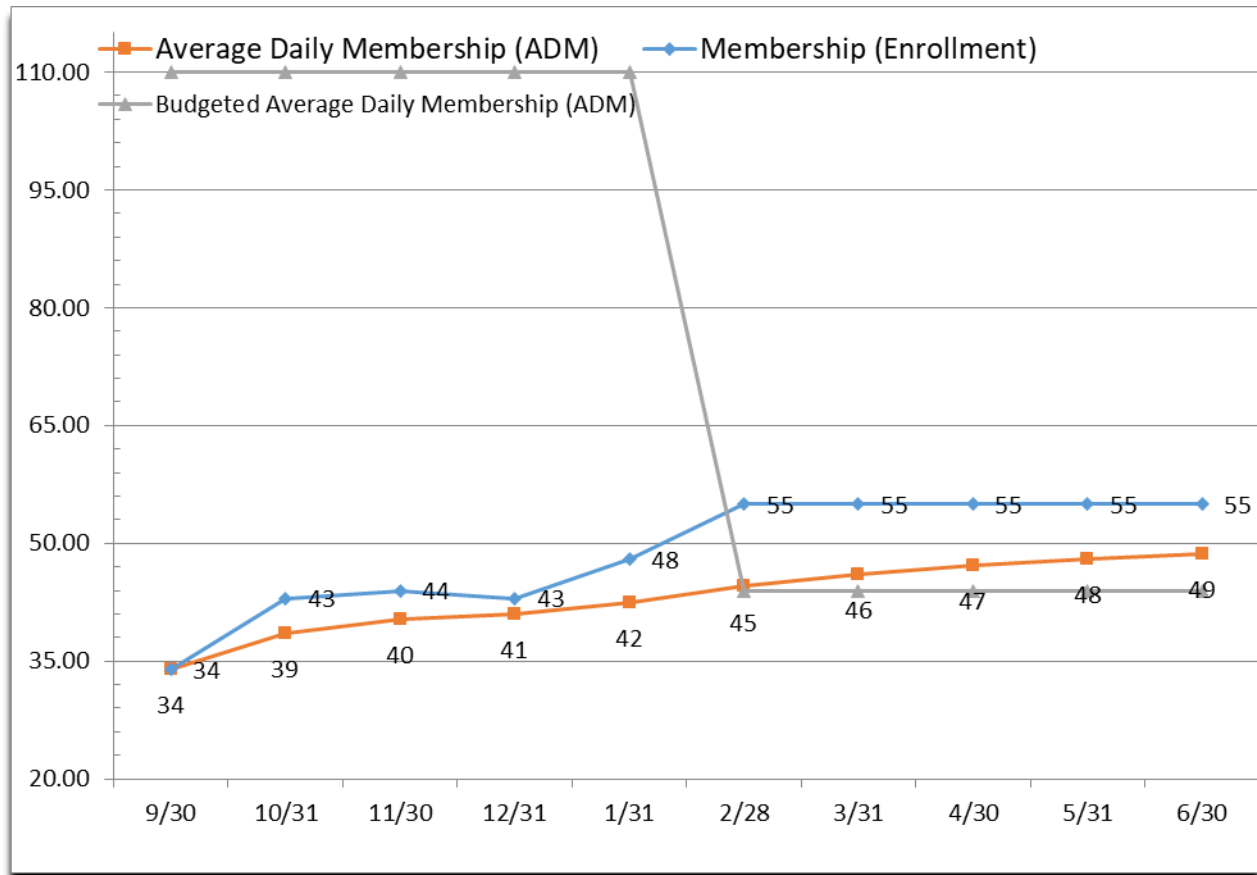
TJS’s philosophy is that each student is an appreciated and valued person that will be individually noticed and taught every day. Additionally, TJS has implemented the philosophy that their students will become better thinkers and problem solvers when given the opportunity to do, build, create, and connect their curriculum learning to real-world situations. TJS has created a learning environment in which all students will have the opportunity form ideas (think), question, design, test, and communicate results. The paradigm of TJS has shifted from the traditional methods to a more individualized, hands-on approach to learning, one that makes education more relevant for all students in terms of who they are (cultural relevance), how they learn (instructional relevance) and what they want to do (career and post-secondary relevance). Our curriculum features a solid evidence-based K-8 program that uses a Multi-tiered system of student support (MTSS) with all necessary professional development provided by experts in the areas. All Minnesota Academic Standards have been embedded into each grade level’s learning activities.



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Finances

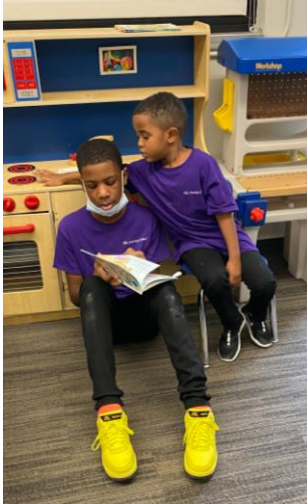


Funding for The Journey School is based on enrollment which increased throughout the year. The Journey School finished its first year of operation with an enrollment of 44 ADM. Increased enrollment along with conservative spending resulted in an ending fund balance of \$22,045.

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Experimental Learning for All (ELA)



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Academic Performance

Percentage of students meeting growth goals from Fall 2019. Due to COVID-19 and distance learning, spring testing was canceled.

Math

3 rd Grade 50%	4 th Grade 75%	5 th Grade 50%	6 th Grade 67%
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Reading

Grade K 80%	1 st Grade 67%	2 nd Grade 25%	3 rd Grade 50%	4 th Grade 63%	5 th Grade 50%	6 th Grade 67%
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Future Plans

- TJS will add grade 7 for the 2020 – 2021 school year.
- TJS will add grade 8 for the 2021 – 2022 school year.
- TJS will invest in digital curriculum to prepare for the distance learning model plan.
- TJS will continue to strengthen its connections with community partners.

