

**The Journey Schools (TJS): Level 10 Meeting Agenda**

**Date: April 28 at 6 p.m.**

**Zoom Meeting**

**(Scott will send out a Zoom Invite for all)**

TJS (775 Lexington Pkwy N, St Paul, MN 55104)

**Meeting Start Time:** 6:00 p.m.

**Board Attendance**

<b>Board Member</b>	<b>Present</b>	<b>Excused Absence</b>	<b>Unexcused Absence</b>
Brittany Barth	X		
Michelle Cambrice		X	
Scott Gostchock	X		
Michelle Ji		X	
Craig Kepler		X	
Angela Silver		X	
Nicole Zagrzebski	X		
Scott Kloetzke		X	

**Participants:**

**Mission:** “To provide all students with the values, skills and knowledge needed to embark on a life-long journey to success.” This is what The Journey School will do every day for all the children. In the long-term we want to be known as a school where: “**All students love to learn, have access to a high-quality, individualized, technology embedded, standards-based curriculum with clearly defined and measurable expectations; presented by highly effective teachers and leaders in a safe, structured, creative and nurturing learning environment that includes parent and community engagement. Students are empowered to be productive and contributing individuals in their school, local community, and the global society.**”

**Meeting Norms:** Turn off devices. Start promptly. Full involvement and attention from all. Mute themselves, when not speaking.

**Financial Reporting and Approval:**

**Segue:** (5 minutes) Share a personal highlight since the last meeting

**Scorecard:** (5 minutes) Report numbers relative to goals. Move issues to Identify – Discuss – Solve (IDS)

- *Review Principal's Report*

Description	Measurement(s)
Financials	
Enrollment	
ELL Students	
ELS Students	
Free and Reduced Lunch	
Prospects/Recruitments	
Wrap-Around Enrollment	
Test Scores	
Other?	

**Rock Review:** (5 minutes) Review status of each leadership team rock (“on track” or “off track”). (if a rock is off track or something is standing in the way of the rock completion immediately move to *Issues List*)

(Owner does not have to do it all, but has to own/be accountable to say “on track” or “off track”)

**People Headlines:** (5 minutes) (a moment where everyone in the room has an opportunity to share a negative or positive about someone in the organization, vendor, etc. that is important for all to know...)

**To-Do List:** (5 minutes) Insert action items from meeting. Done or not done?

<b>Actions/Steps Required</b>	<b>Resources Needed</b>	<b>By Date</b>	<b>Point Person</b>	<b>Outcome/Measurement</b>
Board members solicit attendance for spring gala – 5pm arrival	All members	Ongoing – Gala May 7th	All members	
Form a nominating committee		April 2022	Scott G	
Brittany to talk with Travis regarding financing of tables & teacher retention bonuses		March 2022	Brittany B	
Scott G. and Michelle C to meet and talk custodial		April 2022	Scott G.	

**IDS – Identify/Discuss/Solve:** (60 minutes) Current Issues List - Prioritize. Start with #1-#3.

Priority	Topic	Solution (Who does what by when?)
	Financials	
	Board elections	
	Spring Gala	
	Teacher Shortage & pay expected to increase	
	Custodial	

**Conclusion:** (5 minutes) Tie up loose ends.

- Review and Recap To-Do List

**New To-Do List:** (5 minutes) Insert new action items from today's meeting – **see above to-do-list**

- **Conflict of interest review:**
- **Cascading Messages:** (What needs to be communicated? By/to whom, how, when?)
- **Rate this meeting:** (1-10) = (How can we improve?):
  -
- **Next Meeting Date/Time/Location:**
  - **Thursday, 5/26/2022 at 6 p.m.**
  - **TJS (775 Lexington Pkwy N, St Paul, MN 55104) – Zoom if needed**
- **Meeting closing:** 6:20 p.m.

## The Journey School Strengths

	1	2	3	4	5	6	7	8
<b>Michelle Cambrice</b>	Achiever	Deliberative	Relator	Focus	Individualization	Arranger	Command	Significance
<b>Kathy Gold</b>	Consistency	Harmony	Intellection	Empathy	Input			
<b>Andrew Lundquist</b>	Achiever	Relator	Responsibility	Significance	Competition			
<b>Sheila Shambley</b>	Learner	Restorative	Arranger	Strategic	Relator			
<b>Shannon Gostchock</b>	Consistency	Empathy	Achiever	Adaptability	Intellection	Developer	Input	Responsibility
<b>Kevin Davis</b>	Strategic	Positivity	Developer	Responsibility	Relator	Achiever	Input	Connectedness
<b>Shawn Baker</b>	Analytical	Significance	Belief	Responsibility	Consistency			
<b>Angela Silver</b>	Achiever	Relator	Harmony	Focus	Empathy			
<b>Brittany Barth</b>	Analytical	Relator	Significance	Focus	Achiever			
<b>Nicole Zagrzebski</b>	Developer	Connectedness	Empathy	Responsibility	Consistency			
<b>Mark Wrightsman</b>	Learner	Arranger	Responsibility	Achiever	Activator	Focus	Futuristic	Belief
<b>Judith Darling</b>	Achiever	Harmony	Intellection	Input	Focus	Relator	Restorative	Responsibility
<b>Michelle Ji</b>	Relator	Arranger	Communication	Analytical	Responsibility			
<b>Craig Kepler</b>	Intellection	Relator	Learner	Input	Responsibility	Connectedness	Context	Ideation
<b>Wesley Tucker</b>	Restorative	Arranger	Includer	Consistency	Achiever	Analytical	Significance	Competition
<b>Scott Gostchock</b>	Relator	Achiever	Responsibility	Learner	Discipline	Communication	Individualize	Belief
<b>Melanie Baker</b>	Achiever	Connectedness	Context	Analytical	Arranger	Input	Learner	Responsibility
<b>Jon Voss</b>	Empathy	Adaptability	Developer	Positivity	Woo			

<b>Alexandra Yakin</b>	Positivity	Achiever	Strategic	Woo	Communication			
<b>Tyrell Sledge</b>	Achiever	Includer	Positivity	Communication	Arranger			
<b>Monica Barrerea-Ramirez</b>	Includer	Restorative	Adaptability	Discipline	Empathy			
<b>Madeline Richards</b>	Input	Relator	Intellection	Connectedness	Learner			
<b>Madison Hare</b>	Learner	Restorative	Developer	Achiever	Responsibility	Belief	Adaptability	Harmony
<b>Evelyn Boone</b>	Learner	Input	Responsibility	Restorative	Developer			