

The Journey Schools (TJS): Level 10 Meeting Agenda

Date: April 22, 2021 at 6 p.m.

Zoom Meeting

(Scott will send out a Zoom Invite for all)

TJS (775 Lexington Pkwy N, St Paul, MN 55104)

Meeting Start Time:

Board Attendance

Board Member	Present	Excused Absence	Unexcused Absence
Brittany Barth			
Michelle Cambrice			
Scott Gostchock			
Michelle Ji			
Craig Kepler			
Zayed Lamu			
Angela Silver			
Rick Waldschmidt			
Nicole Zagrzebski			
Scott Kloetzke			

Participants: Bondo

Mission: “To provide all students with the values, skills and knowledge needed to embark on a life-long journey to success.” This is what The Journey School will do every day for all the children. In the long-term we want to be known as a school where: **“All**

students love to learn, have access to a high-quality, individualized, technology embedded, standards-based curriculum with clearly defined and measurable expectations; presented by highly effective teachers and leaders in a safe, structured, creative and nurturing learning environment that includes parent and community engagement. Students are empowered to be productive and contributing individuals in their school, local community, and the global society.”

Meeting Norms: Turn off devices. Start promptly. Full involvement and attention from all. Mute themselves, when not speaking.

Financial Reporting and Approval

Segue: (5 minutes) Share a personal highlight since the last meeting

Scorecard: (5 minutes) Report numbers relative to goals. Move issues to Identify – Discuss – Solve (IDS)

- *Review Principal’s Report*

Description	Measurement(s)
Financials	
Enrollment	
ELL Students	
ELS Students	
Free and Reduced Lunch	
Prospects/Recruitments	
Wrap-Around Enrollment	
Test Scores	

Other?	
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Rock Review: (5 minutes) Review status of each leadership team rock (“on track” or “off track”). (if a rock is off track or something is standing in the way of the rock completion immediately move to *Issues List*)

(Owner does not have to do it all, but has to own/be accountable to say “on track” or “off track”)

People Headlines: (5 minutes) (a moment where everyone in the room has an opportunity to share a negative or positive about someone in the organization, vendor, etc. that is important for all to know...

To-Do List: (5 minutes) Insert action items from meeting. Done or not done?

Actions/Steps Required	Resources Needed	By Date	Point Person	Outcome/Measurement
Follow-Up with the Schultz Foundation Grant		Ongoing	Scott Gostchock	Potential grant realized
Discuss line of credit		April of 2021	Chuck Herdegen Brittany Barth Angela Silver	Complete as soon as possible
Healix health event to be held in August per their availability		August 2021	Michelle Cambrice and Shannon Gostchock	

More financial policies being researched for implementation i.e. MACS policies...		April 2021	Brittany Barth Angela Silver	
Explore in person/hybrid board meeting for March		April 2021	Scott Gostchock	
Luther grant between \$5,000 and \$20,000		March 30, 2021	Michelle Cambrice Scott Gostchock	

IDS – Identify/Discuss/Solve: (60 minutes) Current Issues List - Prioritize. Start with #1-#3.

Priority	Topic	Solution (Who does what by when?)
	Financials	
	Student Achievement	
	Fundraising	
	Marketing	

Conclusion: (5 minutes) Tie up loose ends.

- Review and Recap To-Do List

New To-Do List: (5 minutes) Insert new action items from today's meeting – see above to do-list

- Conflict of interest review
- Cascading Messages: (What needs to be communicated? By/to whom, how, when?)
- Rate this meeting: (1-10) = (How can we improve?):
- **Next Meeting Date/Time/Location:**
 - 5/27/2021 6 p.m.
 - TJS (775 Lexington Pkwy N, St Paul, MN 55104) – Zoom if needed
- Meeting closing:

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The Journey School Strengths

	1	2	3	4	5	6	7	8
Michelle Cambrice	Achiever	Deliberative	Relator	Focus	Individualization	Arranger	Command	Significance
Kathy Gold	Consistency	Harmony	Intellection	Empathy	Input			
Andrew Lundquist	Achiever	Relator	Responsibility	Significance	Competition			
Sheila Shambley	Learner	Restorative	Arranger	Strategic	Relator			
Shannon Gostchock	Consistency	Empathy	Achiever	Adaptability	Intellection	Developer	Input	Responsibility
Kevin Davis	Strategic	Positivity	Developer	Responsibility	Relator	Achiever	Input	Connectedness
Shawn Baker	Analytical	Significance	Belief	Responsibility	Consistency			

Angela Silver	Achiever	Relator	Harmony	Focus	Empathy			
Brittany Barth	Analytical	Relator	Significance	Focus	Achiever			
Nicole Zagrzebski	Developer	Connectedness	Empathy	Responsibility	Consistency			
Mark Wrightsman	Learner	Arranger	Responsibility	Achiever	Activator	Focus	Futuristic	Belief
Judith Darling	Achiever	Harmony	Intellecion	Input	Focus	Relator	Restorative	Responsibility
Michelle Ji	Relator	Arranger	Communication	Analytical	Responsibility			
Craig Kepler	Intellecion	Relator	Learner	Input	Responsibility	Connectedness	Context	Ideation
Wesley Tucker	Restorative	Arranger	Includer	Consistency	Achiever	Analytical	Significance	Competition
Scott Gostchock	Relator	Achiever	Responsibility	Learner	Discipline	Communication	Individualize	Belief
Melanie Baker	Achiever	Connectedness	Context	Analytical	Arranger	Input	Learner	Responsibility
Jon Voss	Empathy	Adaptability	Developer	Positivity	Woo			

Alexandra Yakin	Positivity	Achiever	Strategic	Woo	Communication			
Tyrell Sledge	Achiever	Includer	Positivity	Communication	Arranger			

Monica Barrera Ramirez	Includer	Restorative	Adaptability	Discipline	Empathy			
Madeline Richards	Input	Relator	Intellecion	Connectedness	Learner			
Madison Hare	Learner	Restorative	Developer	Achiever	Responsibility	Belief	Adaptability	Harmony
Evelyn Boone	Learner	Input	Responsibility	Restorative	Developer			