

The Journey School Annual Report

2024 - 2025



School Personnel

Michelle Cambrice,
Director

Shannon Gostchock,
Executive Assistant

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Director's Perspective

I am pleased to present to you The Journey School's first Annual Report. This report covers the activities and achievements from August 2024 through June 2025.

Our theme for the school year was ***"The only impossible JOURNEY is the one you never begin."***

Our school community grew together by hosting monthly events and celebrations such as:

- The Back to School Picnic which included school supplies and a backpack giveaway
- Most Valuable Person Day
- The Journey School Marathon
- Science and Fine Arts Fair
- Public Speaking Night
- Trunk or Treat
- Winter Jingle
- STEP with Soul
- Native American Drumming

The students attended the following field trips:

- Zip Zap Circus
- Minnesota's Children's Museum
- St. Paul's Winter Carnival Court
- Junior Achievement BizTown
- Ready Set Smile
- Como Zoo

TJS received a teacher mentorship and retention grant from PELSB!

TJS received the Good Sports Grant to support the athletic program!

TJS Gala was a huge success – we were thrilled to have former Minnesota Governor, Tim Pawlenty, as our guest speaker!

It was amazing to see our students grow daily in and out of the classroom. The year was filled with academic success!



Our Mission

To provide all students with the values, skills, and knowledge needed to embark on their life-long journey to success."



Michelle Cambrice
Director

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School Profile

Enrollment

Kindergarten	16
1st Grade	7
2nd Grade	26
3rd Grade	20
4th Grade	18
5th Grade	18
6th Grade	16
7th Grade	9
8th Grade	5
TOTAL	135

Governance and Management

The Journey School (TJS) is governed by the Board of Directors/School Board. TJS authorizer is Innovative Quality Schools. TJS is managed by the Director, Michelle Cambrice. School Board Members: Brittany Barth, Michelle Ji, Taylor Skoglund, Dr. Karen Ruth Jarmon, Scott Kloetzke. School Board Members report monthly on the Strategic Plan through goal reviews and IDS – Identify/Discuss/Solve.

School Staff

- Director
- Executive Assistant
- Behavioral Specialist
- 10 Full Time Teachers
- 2 Full Time Special Education Teacher
- 10 Full Time Special Education Paraprofessionals
- 1 Math Interventionist
- 3 Breakfast & Lunch Cooks
- The Journey School’s technology needs are supported by an independent contractor
- The Journey School contracted for foreign language classes

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Mission Statement

Mission: “To provide all students with the values, skills and knowledge needed to embark on a life-long journey to success.” This is what The Journey School will do every day for all the children. In the long-term we want to be known as a school where: **“All students love to learn, have access to a high-quality, individualized, technology embedded, standards-based curriculum with clearly defined and measurable expectations; presented by highly effective teachers and leaders in a safe, structured, creative and nurturing learning environment that includes parent and community engagement. Students are empowered to be productive and contributing individuals in their school, local community, and the global society.”**

Philosophy

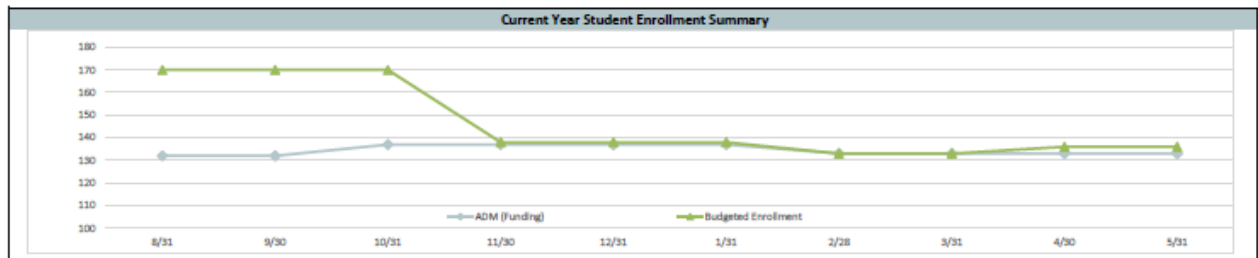
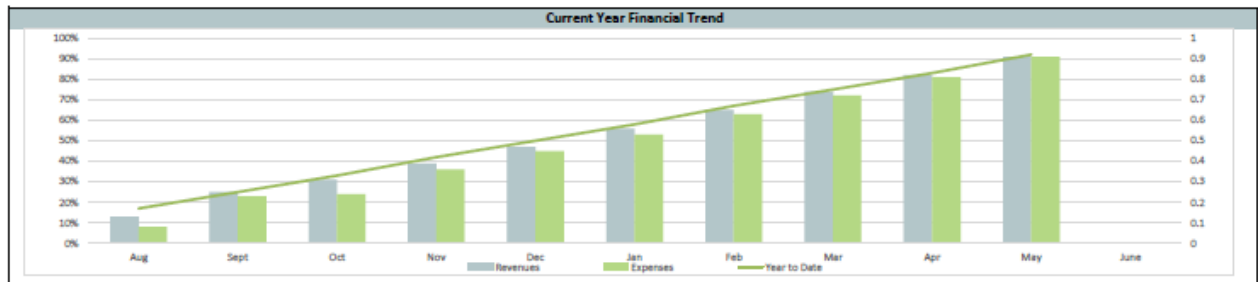
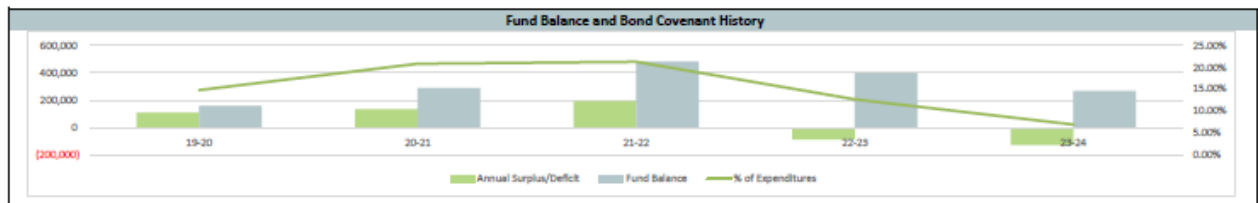
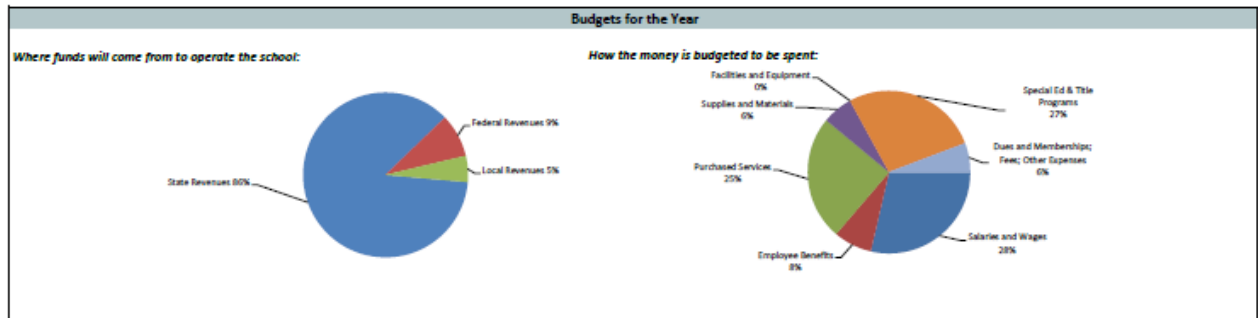
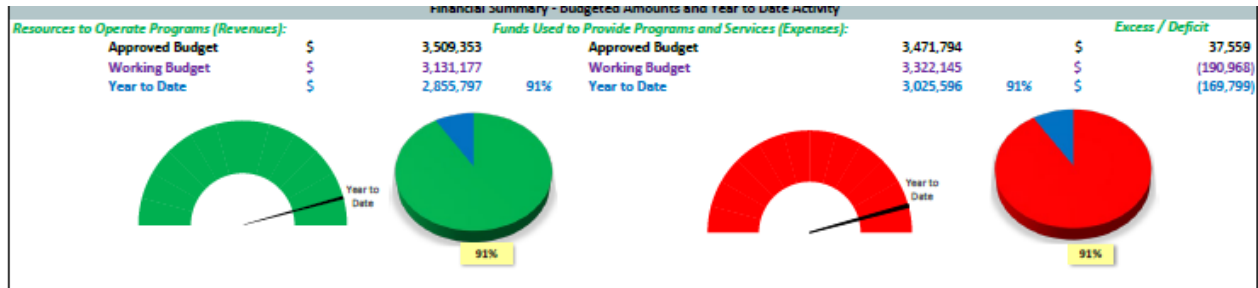
TJS’s philosophy is that each student is an appreciated and valued person that will be individually noticed and taught every day. Additionally, TJS has implemented the philosophy that their students will become better thinkers and problem solvers when given the opportunity to do, build, create, and connect their curriculum learning to real-world situations. TJS has created a learning environment in which all students will have the opportunity form ideas (think), question, design, test, and communicate results. The paradigm of TJS has shifted from the traditional methods to a more individualized, hands-on approach to learning, one that makes education more relevant for all students in terms of who they are (cultural relevance), how they learn (instructional relevance) and what they want to do (career and post-secondary relevance). Our curriculum features a solid evidence-based K-8 program that uses a Multi-tiered system of student support (MTSS) with all necessary professional development provided by experts in the areas. All Minnesota Academic Standards have been embedded into each grade level’s learning activities.



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Finances



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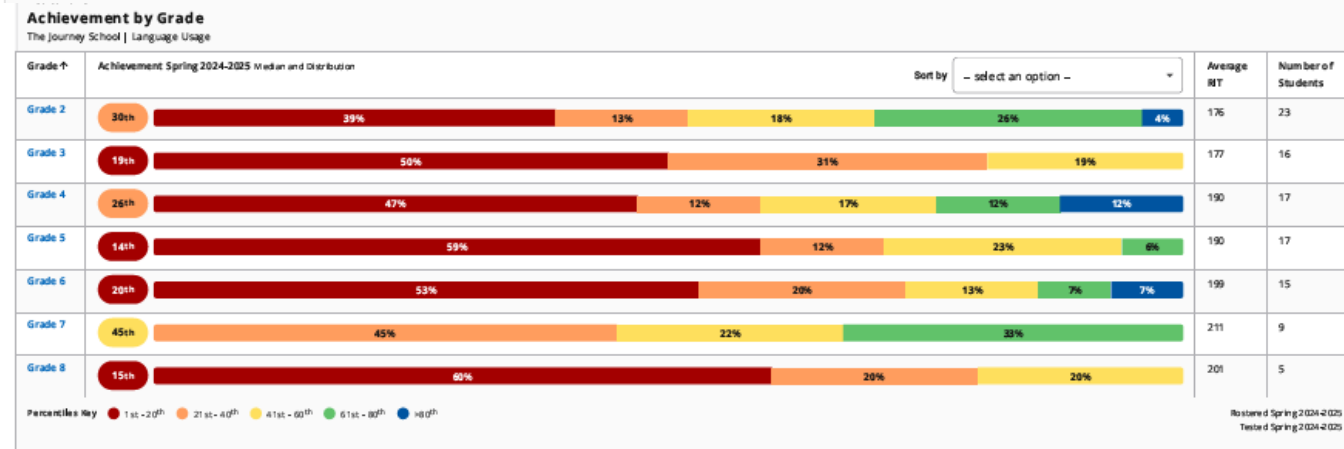
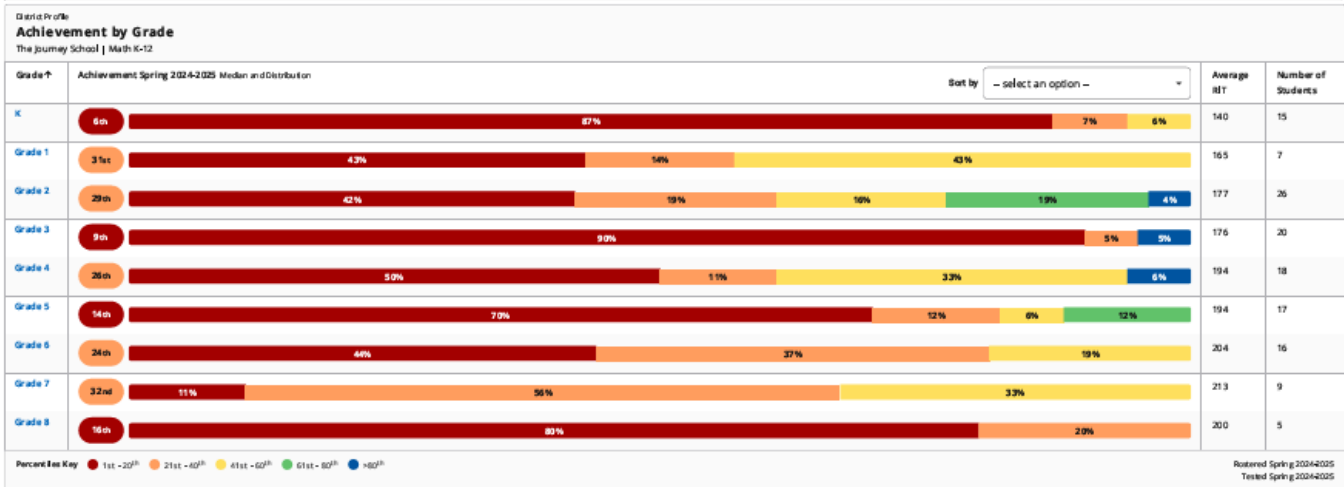
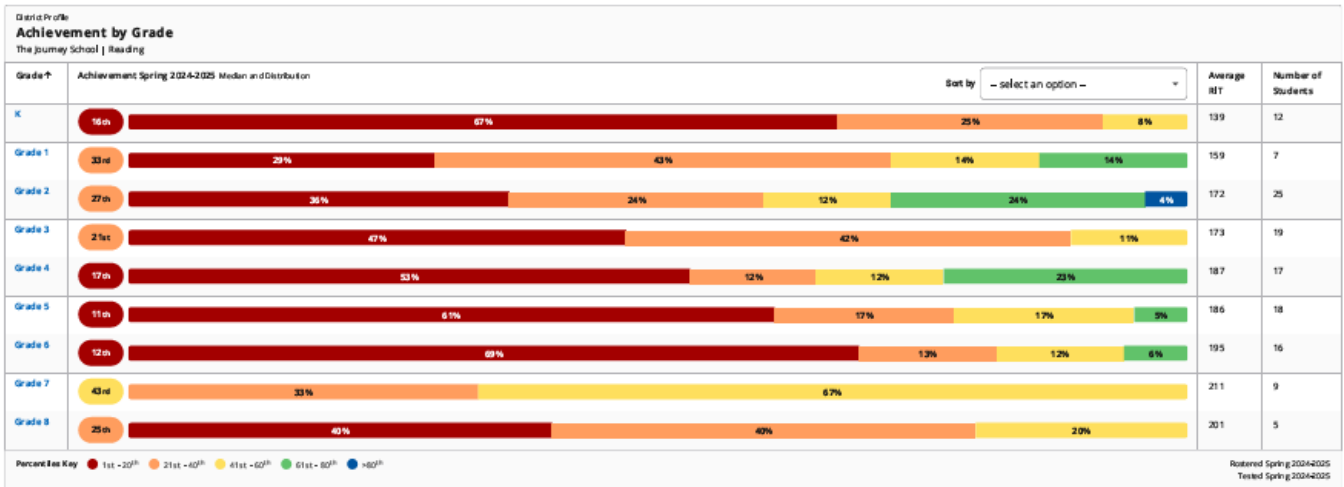
Experimental Learning for All (ELA)



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Academic Performance



<https://www.thejourneyschool.org/read-well-by-third-grade-2024-2025>

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Future Plans

- TJS will continue to partner with Science from Scientists, Groves, Reading Corp, and Reading Center
- TJS will continue to partner with Concordia St. Paul Student Teacher Program
- TJS will partner with Math Corp
- FastBridge Testing will be used for all grades
- History Curriculum will be updated for grades 6th – 8th
- TJS will join the LIST League for the Athletic Program
- TJS will host teacher mentorship and retention events through the PELSB Grant
- TJS will continue to strengthen its connections with community partners through Metro State University's Club UED (Urban Education) and Every Meal – Fighting Child Hunger

